

**St Joseph's Primary**

**School Renewal Goals**

**2015**

## Priority 1: Mission and Religious Education

Goals	2015 Strategies	Leadership	Review
RE curriculum to be further enhanced by integration of supporting documents and practices.	<ul style="list-style-type: none"> <li>➤ BCE RE online Learning Bytes and teacher resources to be examined and applied where relevant – eg Meditation Practices and Mandated Prayers etc.</li> <li>➤ Religious Education Curriculum was again a focus for Consistency of Teacher Judgement in 2015. All staff had to teach a targeted area of the curriculum and share work samples with colleagues from other schools.</li> </ul>	All staff	Received well by staff. Continue enhancement of RE teaching and learning leading up Validation of School RE program in 2016.
To continue to offer faith formation opportunities to teachers to the profession and/or BCE	<ul style="list-style-type: none"> <li>➤ Support teachers engaged in formal study</li> </ul>	All teaching staff	A good opportunity to engage with others and the curriculum. Teachers were largely affirmed in their professional judgments.
Increase visual symbolism	<ul style="list-style-type: none"> <li>➤ Commissioned crosses for rooms that depict indigenous story of local area</li> <li>➤ Research larger format Catholic symbols for external signage – Clewley St face of C Block and also rear of A Block near Martindale St entrance.</li> </ul>	Kait Green Nik and Kym  Bryan & Maryanne  Margaret Hanrahan	Course completed  Ongoing  Should arrive to start 2016 – staff will have inservice with Aboriginal artist  Ideas ready to present to staff early 2016

## Priority 2: Learning and Teaching

Goals	2015 Strategies	Leadership	Review
Continue to promote use of SRS data, BI Tool, NAPLAN and ACER testing data during teacher planning	<ul style="list-style-type: none"> <li>➤ Teachers to continue to incorporate available data when planning.</li> <li>➤ Facilitate school-wide tracking of data.</li> </ul>	<p>All staff</p> <p>Judy Nisbet</p>	<p>SRS data and Naplan data being accessed well. ACER tests and testing data being used where appropriate.</p> <p>Useful information gained. For 2015, aim to share information with staff to better inform whole-school planning.</p>
Engage in Delivering Excellence in Learning and Teaching (DELT) - BCE initiative	<ul style="list-style-type: none"> <li>➤ St Joseph's selected to be in the Learning Collaborative – focused on Literacy, partnered with Prof Lyn Sharratt (Montreal)</li> </ul>	<p>Judy Nisbet Kylie Smith Maryanne Riley</p>	<p>A significant commitment which has resulted in significant outcomes in the areas of literacy and student progression tracking. To be continued in 2016 while also joining "Making Learning Visible" Collaborative.</p>
Continue to explore the use and benefits of mobile technologies in classrooms.	<ul style="list-style-type: none"> <li>➤ Further purchasing of iPads and provision of staff PD opportunities.</li> </ul>	<p>All Staff.</p>	<p>By 2016, we will have 66 ipads across the school, and majority of staff are transitioning to Surface Pro tablets. Prep to have dedicated cart of iPads in 2016.</p>
Continue to engage in BCE initiatives which enhance pedagogical practices.	<ul style="list-style-type: none"> <li>➤ Support teacher's engagement in:                             <ul style="list-style-type: none"> <li>○ Reading to Learn</li> <li>○ Visible Learning</li> <li>○ LIFE</li> <li>○ Design Thinking</li> </ul> </li> <li>➤ Worth with Cath Grealy (BCE) to develop a framework to further roll-out these initiatives across other year levels</li> </ul>	<p>Kylie &amp; Jenny Maryanne, Bryan, Tanya &amp; Helen Bel &amp; Nik Kym</p> <p>Maryanne, Bryan, Sharon, Kym, Judy, Kylie, Naomi, Louise</p>	<p>Design Thinking and other practices from 2014 were overshadowed by system-wide DELT initiative. Opportunities to re-engage with these should be present as we transition to the Making Learning Visible collaborative. Delayed release of LIFE upgrade slowed implementation across school.</p> <p>DELT initiative became priority – framework development did not progress. Revisit process in 2016 in next phase of DELT.</p>
To provide increased opportunities for more capable students to be challenged	<ul style="list-style-type: none"> <li>➤ Learning Enrichment teacher employed (part-time) to assist classroom teachers in planning for open-ended inquiry methods to allow for differentiation in the classroom.</li> <li>➤ Coordinate opportunities for external competitions and programs</li> </ul>	<p>Louise Burgman</p> <p>Louise Burgman</p>	<p>All year levels have benefitted from this targeted support. This will continue through 2016, with a focus on whole-class differentiation.</p> <p>Weekly Code Club started and other external competitions attended with students achieving commendable results.</p>

## Priority 3: Professional Practice and Collaborative Relationships

Goals	2015 Strategies	Leadership	Review
To development effective professional learning communities both within school and across the wider BCEO community.	<ul style="list-style-type: none"> <li>➤ To continue BCE-wide initiatives such as DELT, Design Thinking and Visible Learning to enhance pedagogical practice. (see priority 2)</li> <li>➤ To engage Eva De Vries to present workshops on Numeracy to St Joseph's and CTK staff.</li> </ul>	All Staff Judy Nisbet Kylie Smith	All staff involved in DELT Literacy initiative – writing analysis and Review and Response process. Lead teacher roles for LIFE and Design Thinking developed and supported. Engagement in teacher online professional communities increasing. Louise participating in year level planning to help in design of more open-ended tasks for differentiation. Nik facilitated staff training on new BCE online collaborative environments. Whole staff numeracy inservice well received.

## Priority 4: Strategic Resourcing

Goals	2015 Strategies	Leadership	Review
Continue planned improvements to school site – in particular grounds and outdoor play spaces.	<ul style="list-style-type: none"> <li>➤ Landscaping               <ul style="list-style-type: none"> <li>➤ Vee Design continue next phase of landscape master plan</li> <li>➤ Artificial grass &amp; new gardens Clewley St entrance and Admin</li> </ul> </li> </ul>	Leadership team and Library staff	Completed.  Completed.  Next stage of grounds works: oval – Christmas break 2015/16. Maintenance scheduled for hall floor June 2016.
Curriculum resourcing.	<ul style="list-style-type: none"> <li>➤ Numeracy resources to be purchased to complement inservice (see priority 3)</li> </ul>	Judy Nisbet & team	Kits being assembled – ready for class use 2016.
Technology resourcing.	<ul style="list-style-type: none"> <li>➤ Technology purchasing – see priority 2 regarding mobile devices</li> </ul>	Bryan, Denise, Nik and relevant teachers.	Additional iPad purchasing completed (Prep ready for 2016). Teachers volunteered to trial Surface Pro tablets – trial successful – devices being purchased for start of 2016.

### “BIG TICKET” for 2016

National curriculum v.8 – ongoing – Arts, HPE and Technology continuing – restructure of Humanities and Social Sciences

Continuation of existing landscaping projects – behind D block – outdoor learning space and prep play area

Staff – investigating and engaging with contemporary pedagogical practice.

Alignment of school and individual goals, especially in relation to the use of student learning data – performance management processes.