

ANNUAL REPORTING

Descriptive Information

A snapshot of St Joseph's School Corinda

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St Joseph's is a catholic, co-educational primary school from Prep to Year 7, administrated by Brisbane Catholic Education for the Archdiocese of Brisbane. Enrolments for 2008 were 389.

Social Climate of the School

The families of St Joseph come from a range of socio-economic and cultural backgrounds. Our school community values the uniqueness and richness that this brings to our community.

In keeping with the Mission Statement, St Joseph's provides opportunities for students to interact pastorally and socially as well as in the context of their curriculum work:

- Family Groups
- Student Leadership
- Readers Cup
- Social Skills Program
- Student Led Assemblies
- Sporting Groups/ Houses

Strategies used for Involving Parents in their Child's Education

Parents are strongly encouraged to become involved in their child's education through a variety of activities.

- Parent/Teacher meeting at the beginning and mid year
- Individual parent/teacher appointment times
- Parents and specialists to plan ILP's
- Listening to reading in the lower grades
- Parents and Friends Association and School Board
- Assisting in the tuckshop, fetes, working bees
- Assisting in the stall for Mother's, and Father's Day
- Assisting on excursions and special classroom activities
- Attending Student Assemblies and Prayer Assemblies
- Participation in parish sacramental programme
- Inviting parents to share their expertise

Curriculum

The school uses the Brisbane Education Curriculum Planning Framework along with the Queensland Studies Authority (QSA) Syllabus and Guidelines and the Queensland Curriculum and Assessment and Reporting Framework (QCAR). All Key learning Areas are included in the Curriculum P – 10 along with Religious Education.

Distinctive Curriculum Offerings

In addition to the nine Key Learning areas St Joseph's offers a range of distinctive curriculum offerings to engage students in a range of learning opportunities.

Specialist Teachers provide and enhance learning programmes:

- Inclusive Education
- Information Literacy
- Information Communication & Learning Technology
- English as a Second Language
- Language Other than English (Japanese)
- Music
- Physical Education

Extra Curricular Activities

- Instrumental Music – Piano, Band, Guitar
- Tennis
- Cricket
- AFL
- Soccer
- University of Queensland Sports Clinics
- Chess Club
- Dance Lessons
- Readers Cup

Teaching Staff

Teaching Qualifications:

There are 23 fulltime and part time teaching staff who have:

- Master = 7
- Graduate Diploma = 5
- Bachelor = 11

Average Staff Attendance for the School %

The average staff attendance in 2008 was 98.04%

Proportion of Teaching Staff Retained from the Previous Year

At the conclusion of the 2008 school year the retention rate was 98%.

Staff Development Priorities for the Year

In 2007/2008 staff development focused on

- Information Communication and Learning Technologies, and Reading which was to correlate with the plans for technology upgrade.
- Religious education focused on the Journey of St Paul and the PrayerFire website for use in the classroom.
- Establishing better relationships with other Catholic schools in the area.
- Exploring government expectations in regards to Learning Essentials
- Building a greater awareness of the ways of maintaining quality assurance.

Expenditure on, and Teacher Participation in, Professional Learning

In 2008 the staff attended and conducted a number of workshops for professional development.

The cost was \$34,000

- First Steps workshop in literacy and numeracy
- Collaborative planning between outcome levels
- Consistency of Teacher Judgement across schools
- Tracking and Reporting in Learning Essentials
- Reading workshops
- Seminar about using NAPLAN results to improve learning
- Religious Education in the Classroom
- Multimedia expo
- Specialist teacher groups
- IEP cluster meetings
- AQTP groups in ICLT inservicing
- Student Protection
- First Aid

Key Student Outcomes:

Average Student Attendance

The average student attendance rate calculated over the last 20 days in May 2008 was 95%.

Literacy and Numeracy Results

The following were the percentages of children at this school above the National benchmark in Literacy and Numeracy for the previous two years.

	Year 3		Year 5		Year 7	
	2007	2008	2007	2008	2007	2008
Numeracy	96%	100	98%	97%	100	100
Literacy (Reading & Viewing)	98%	100	90%	91%	100	100
Writing	100	100	100	97%	95%	100

The following table provides a comparison of the average score of this school compared to the average score for schools in Queensland in each of these areas.

	Year 3		Year 5		Year 7	
	School Avg	State Avg	School Avg	State Avg	School Avg	State Avg
Numeracy	532	520	622	582	680	640
Literacy (Reading & Viewing)	550	522	621	600	695	662
Writing	510	522	660	600	695	680

Parent, Teacher and Student Satisfaction with the School

A survey of parents conducted in 2007/2008 found that parents expressed satisfaction with:

- Liturgy
- Curriculum offerings
- Students individual needs being addressed
- Students achievements in National Testing
- Students feeling of safety and of being well cared for.

Focus for the future will be:

- Enhancing communication practices
- Healthy lifestyle promotion
- Continued beautification of the school
- Replacement of Year 1 & 2 building

Annual Plan of Action for 2008

Priority 1: The Religious and Evangelising Mission of Schools

Goals	2008 Strategies	Review 2008/ Goals 2009/ Value Added
<p>That St Joseph's espouses gospel values and teaches all in our community about the life and mission of Jesus.</p>	<ul style="list-style-type: none"> ➤ Implement 'Catching Fire' Framework. ➤ Promote key values in a visible way (signage, assembly) ➤ Continue the practice of celebrating the life of Jesus through prayer and liturgy. ➤ Professional Development is promoted and maintained. ➤ Explore the possibility of student involvement in local community. 	<p>The 'people' aspect done well (survey). A connectedness is needed across all aspects – written and symbolic - in 2009.</p> <p>Needs to become a priority if it is to be inculturated.</p> <p>Class prayer, Assemblies, Masses done very well</p> <p>All teachers attended PD days of their choice and in line with school goals. PD opportunities in staff meetings.</p> <p>St Vincent de Paul, RSL and missions supported through fund raising. Mission week especially successful in terms of children's participation.</p>

Priority 2: Student Learning Outcomes

Goals	2008 Strategies	Review 2008/ Goals 2009/ Value Added
<p>That quality, lifelong teaching and learning are hallmarks of St Joseph's School.</p>	<ul style="list-style-type: none"> ➤ A teachers' professional development plan is established ➤ Review of Current school curriculum plan ➤ That assessment and reporting practices are reviewed. 	<p>Planning days continued. Teachers attended PD opportunities. Staff attended Curriculum Support Teachers meetings and relayed information.</p> <p>PD groups of staff operated well. Plan is negotiated according to school priorities and individual wishes.</p> <p>Ongoing and rigorous. Term 3 planning day involved a review and staff meeting on 4/11/2008 did the same for RE. 6/11/08 – Leadership Team reviewed and forward planned. Staff is satisfied with current plan but are aware that changes will be necessary because of development of National Curriculum.</p> <p>N.B. Also being looked at in Quality Assurance process. In 2009 we are aware of the need for changes to the written format because of Standards etc.</p>

Priority 3: Student Support

Goals	2008 Strategies	Review 2008 / Goals 2009/ Value Added
<p>Those students are supported, nurtured and guided in how they can build relationships and confidence in themselves.</p>	<ul style="list-style-type: none"> ➤ Support the whole school personal/social development plan. ➤ Life Education ➤ Promote activities to build resilience in students ➤ Promote parenting workshops. ➤ To review all aspects of life related to children's health. 	<p>Resources purchased and available through Library. E.g. Milly Molly Mandy series, feeling cards etc.</p> <p>Repeat 2009 2009</p> <p>2009</p> <p>2009</p>

Priority 4: Staff Support

Goals	2008 Strategies	Review 2008/ Goals 2009/ Value Added
<p>That staff feel supported in their mission in Catholic Education.</p>	<ul style="list-style-type: none"> ➤ That an emphasis of team co-operation is evident and that professional development opportunities are regular and frequent. ➤ That staff are supported with behaviour management in-service opportunities. 	<p>See above. CTJ day offers opportunity for teams across schools as well as within.</p> <p>PD groups form productive groups and provide professional learnings.</p> <p>Whole school workshop held. Staff meeting discussions and individual help from Leadership Team and Guidance Officer.</p> <p>Focus Group meetings are held four times per year.</p>

Priority 5: Partnerships and Relationships

Goals	2008 Strategies	Review 2008/ Goals 2009/ Value Added
That positive partnerships and relationships are nurtured and developed with the community.	<ul style="list-style-type: none"> ➤ Broaden the family group concept. ➤ Encourage activities between year levels. ➤ Acknowledge and celebrate community events. 	<p>2009</p> <p>Definite progress – Science Week, Yr 5 Celebration of Learning. To be further encouraged</p> <p>ANZAC Day, NAIDOC week. Sorry Day, Remembrance Day</p>

Priority 6: Information, Communication and Learning Technologies

Goals	2008 Strategies	Review 2008/ Goals 2009/ Value Added
That Information, Communication and Learning Technology permeates the school as a vital learning instrument which develops skills for life.	<ul style="list-style-type: none"> ➤ That a school IC&LT plan is adopted and reviewed regularly. ➤ That a clear vision, purchase plan and outcomes are documented. ➤ That professional development opportunities for all staff are co-ordinated and frequently available. 	<p>2008 a successful year. Plan (2008 – 2011) has been presented to the Board and to P&F. Financial resources allocated.</p> <p>Completed for 2008</p> <p>ICLT inservice offered by QCEC. ICLT staff group offered PD to colleagues.</p>

Priority 7: Resourcing Catholic Schooling

Goals	2008 Strategies	Review 2008/ Goals 2009/ Value Added
That equitable and just administration of school resources is a foundational principle.	<p>* All areas of school life are invited to submit budgets for resources for 2009.</p> <p>*That the budget expenditure reflects school priorities as listed in this plan</p>	<p>Most do an excellent job in this area. Staff would benefit from further knowledge of processes.</p> <p>Not yet aligned but moving towards it.</p>

Priority 8: Renewal and Quality Assurance

Goals	2008 Strategies	Review 2008/ Goals 2009/ Value Added
That a process of quality assurance and renewal is ongoing and accountable.	<p>Those 6 components from Quality Assurance are reviewed and rated.</p> <p>That all staff will meet regularly with the Principal to enhance communication and to improve school operations.</p>	<p>4 will be done on 21/11/08</p> <p>To be refined. Staff Meetings are regular. Small groups are useful and contribute.</p>

**Maryanne Riley
Principal**