



St Joseph's Primary School

2022 ANNUAL IMPROVEMENT PLAN



Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
Catholic identity	By the end of 2022, the school will have developed a student formation plan.	A strategic, well-considered plan will be in place. Detailed plan will recognise the positive formation experiences and build on these foundations.	An audit of the current formation opportunities provided to students will be undertaken. Identify any gaps and use BCE guidelines to develop a program that covers all requirements.	Term 2 Term 3	APRE Principal
	By the end of 2022, staff will have deepened their understanding of Catholic Perspectives and connections to School Pillars, the Religious Life of the School, English and HPE	Evidence of Catholic perspectives in planning documents. Evidence of purposeful connections to RLOS events such as prayer assemblies, staff prayer and liturgies.	Staff will attend professional learning with a focus on Catholic Perspectives and how to plan for and include in learning sequence	Term 2 during a Twilight	Classroom teachers APRE EO – RE PLL
Learning and teaching	By the end of 2022, teaching staff will implement engaging tasks in Mathematics including the use of the LESTR strategy.	Numeracy Wall constructed and reviewed with staff 'maths team'. All classrooms to be undertaking "Maths Talks" as	Professional learning facilitated by EO Mathematics to deliver focus on "Engaging Mathematics Tasks" during January PD Days.	Throughout 2022	External facilitators Maths team PLL

SUBHEADING

	<p>By the end of 2022, the school will construct a Numeracy Data Wall monitoring progress in numeracy. (Trusting the Count).</p>	<p>a regular component of Mathematics learning.</p> <p>Teachers sharing practice and giving feedback to colleagues.</p> <p>Teachers actively requesting feedback and exploring ways to progress maths understanding and teaching.</p>	<p>Twilight (Term 2) – Professional Learning to develop the Numeracy Data Wall</p>		
Wellbeing	<p>By the end of 2022, undertake a review of the PB4L Behaviour Matrix to align expected behaviour with school values and charism.</p>	<p>Community consultation results in a re-formulated Behaviour Matrix.</p> <p>Links on Behaviour Matrix are explicitly linked to school values and charism.</p> <p>Students, staff and parents are aware and begin using the language of the updated matrix.</p>	<p>PB4L Team and selected students to review the Behaviour Matrix and present to school community.</p> <p>Use of contemporary language connected to the St Joseph's School community. Eg. We are heart people when....</p> <p>Use of positive and inclusive language in review of PB4L Matrix.</p>	<p>Term 1 and Term 2</p>	<p>PB4L Team Leadership team</p>
Diversity and inclusion	<p>By the end of 2022, St Joseph's will include additional uniform options.</p> <p>By the end of 2022, St Joseph's will progress elements of the Reconciliation Action Plan.</p>	<p>Additional uniform options available for sale in the uniform shop.</p> <p>Completed identified steps in the Reconciliation Action Plan (RAP)</p> <p>Implementation of the RAP results in greater understanding of the purpose and our commitment to reconciliation at St Joseph's.</p>	<p>Parents, students and staff view samples and consider options for uniform.</p> <p>Feedback reflects community consultation and needs of uniform requirements.</p> <p>The RAP Working Group will lead the community consultation in developing the RAP Plan including conducting the Reflection Survey and writing a Vision for Reconciliation.</p>	<p>Throughout 2022</p>	<p>P & F Association Uniform Shop Convenor RAP Team</p>