

St Joseph's Primary

School Renewal Goals

2014

Priority 1: Mission and Religious Education

Goals	2014 Strategies	Leadership	Review
Continued implementation of new RE curriculum.	<ul style="list-style-type: none"> ➤ Staff PD with Pat Lavercombe – looking at Catholic Social teaching and how it is embedded in the new curriculum ➤ Religious Education Curriculum was a focus for Consistency of Teacher Judgement in 2014. All staff had to teach a targeted area of the curriculum and share work samples with colleagues from other schools. 	All staff	PD opportunity well received by staff. Consider a similar format every 2 or 3 years.
To continue to offer faith formation opportunities to teachers to the profession and/or BCE	<ul style="list-style-type: none"> ➤ Facilitate Mrs Lynch's attendance at REAP ➤ Support teachers engaged in formal study 	<p>All teaching staff</p> <p>Gemma</p> <p>Nik, Kym and Kait</p>	<p>A good opportunity to engage with others and the new curriculum. Teachers were largely affirmed in their professional judgments.</p> <p>Course completed</p> <p>Ongoing</p>

Priority 2: Learning and Teaching

Goals	2014 Strategies	Leadership	Review
Continue to promote use of SRS data, BI Tool, NAPLAN and ACER testing data during teacher planning	<ul style="list-style-type: none"> ➤ Teachers to continue to incorporate available data when planning. ➤ Facilitate school-wide tracking of data. 	All staff Judy	SRS data and Naplan data being accessed well. ACER tests and testing data being used where appropriate. Useful information gained. For 2015, aim to share information with staff to better inform whole-school planning.
Continue to explore the use and benefits of mobile technologies in classrooms.	<ul style="list-style-type: none"> ➤ Purchase of bank of iPads and provide staff with PD opportunities. 	All Staff.	48 devices purchased during 2014. Staff provided with 2 twilight PD sessions. Uptake of devices significant.
To have all teachers familiar with, and ready to engage with next phase of National Curriculum implementation.	<ul style="list-style-type: none"> ➤ Professional Development opportunities will be provided in Geography and Technology (Helen Hennessy and David Gall) 	All Staff	Completed. In 2015, further engagement in the Arts, HPE and Technology curriculum documents once formally approved.
Continue to engage in BCE initiatives which enhance pedagogical practices.	<ul style="list-style-type: none"> ➤ Support teachers engagement in: <ul style="list-style-type: none"> ○ Reading to Learn ○ Visible Learning ○ LIFE ○ Design Thinking ➤ Worth with Cath Grealy (BCE) to develop a framework to further roll-out these initiatives across other year levels 	Kylie & Jenny Maryanne, Bryan, Tanya & Helen Bel & Nik Kym	All Yr 2, 3 and 4 teachers are engaged in Design Thinking practices. In staff meetings, lead teachers have shared relevant information to staff. In 2015, we need to aim for an increased uptake of these initiatives.
To provide increased opportunities for more capable students to be challenged	<ul style="list-style-type: none"> ➤ To employ (part-time) a teacher with experience in this area 	Maryanne, Bryan, Sharon, Kym, Judy, Kylie, Naomi, Louise	As meetings (2) only happened in semester 2, this will be an ongoing process
		Maryanne & Bryan	Louise Burgman employed semester 2. Whilst role is still evolving, various groups of children have been targeted.

Priority 3: Professional Practice and Collaborative Relationships

Goals	2014 Strategies	Leadership	Review
Leadership team to be engaged in BCE leadership development programs	<ul style="list-style-type: none"> ➤ Maryanne undertake “Leading Learning” course ➤ Bryan undertake “Stepping Up” course 	Leadership team	Completed.
To development effective professional learning communities both within school and across the wider BCEO community.	<ul style="list-style-type: none"> ➤ To continue BCE-wide initiatives such as Design Thinking and Visible Learning to enhance pedagogical practice. (see priority 2) 	All Staff Focus groups/ teams	Additional staff involved in Design Thinking this year. Lead teacher roles for LIFE and Design Thinking developed and supported. Engagement in teacher online professional communities increasing.

Priority 4: Strategic Resourcing

Goals	2014 Strategies	Leadership	Review
Continue planned improvements to school site	<ul style="list-style-type: none"> ➤ Complete move into refurbished admin block and Library. ➤ Landscaping <ul style="list-style-type: none"> • Vee Design engaged to develop landscape master plan. • Artificial grass & new path in front of B and D blocks ➤ Investigate possible refurbishment of the two remaining original classrooms 	Leadership team and Library staff	<p>Completed.</p> <p>Complete</p> <p>Ongoing – consulting with BCE building services regarding renovation or demolition and rebuilding</p>

“BIG TICKET” for 2015

National curriculum – ongoing – Arts, HPE and Technology

Continuation of existing landscaping projects

Staff – investigating and engaging with contemporary pedagogical practice.

Teacher goal setting and strategic planning