



St Joseph's School, Corinda

EIA Goal

Establish and implement a consistent whole-school approach to the explicit teaching of spelling to strengthen teacher clarity, student engagement and growth in student outcomes

To achieve this goal, we will: (Actions)

New staff will be inducted into the school Signature Practices.

Revisit expectations for embedding Signature Practices developed in 2025 (Modelling and Think Alouds, Giving feedback, Learning Intentions and Success Criteria) (Led by APA & PLL Jan 2026)

Provide professional learning to depth and extend knowledge related to teaching of spelling.

Undertake improvement Sprints to progress learning and teacher practice.

Our success in 2026 will be measured by:

- Teachers signing up for shared practice, commitment to trying new learnings.
- Engagement of students in increasing spelling knowledge and learning.
- Planning documentation shows clear differentiation and follow up actions based on analysis.
- Students development as metacognitive learners who are beginning to articulate and draw on their spelling knowledge when reading and writing.
- Leaders and teachers monitoring the implementation and impact of spelling practices through Learning Walks & Talks, moderation and analysis of student work.

AIP Goal 1

Embed the story of recontextualised understanding of the Catholic tradition using the Catholic Identity framework. Jesus through a

To achieve this goal, we will: (Actions)

Recontextualisation PD to support understanding and engagement (January Pupil Free day supported by BCE Catholic Identity Team)

Focus on the 10 characteristics of prayer resource from Leuven <https://www.ecsi.site/au/prayer-renewal-project/>

Introduction of new school prayer led by school Professional Learning Team.

PD to focus on images of Jesus. (1 x staff meeting + optional additional online sessions) - Supported by BCE Catholic Identity Team.

Teachers undertake PD *Why Catholic?* during Twilight supported by BCE Catholic Identity Team.

Our success in 2026 will be measured by:

- Evidence that classroom and assembly prayers are more aligned with the 10 characteristics of prayer
- Tell Them From Me survey Religious Education questions Results (Opportunities for faith development & Catholic Vision and Values) to increase by 15 % to agree or strongly agree.
- Evidence of use of varied prayer types through classroom observations.
- Evidence of a variety of images of Jesus included in Year level RE planning.
- Formation plans aligned with the Catholic Identity Framework.

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AIP Goal 2

Embed explicit teaching practices across P-6 to improve student engagement and achievement in all learning areas.

To achieve this goal, we will: (Actions)

New staff induction includes school Signature Practices. (January 2026 Led by Leadership Team)

Revisit school expectations for embedding Signature Practices developed in 2025 (Modelling and Think Alouds, Giving feedback, Learning Intentions and Success Criteria) (Led by APA & PLL Jan 2026)

Explicit teaching BCE PD module (TBC)

Our success in 2026 will be measured by:

- Teachers demonstrate application of learnings in planning and classroom practice
- Explicit teaching practices are evident during walk throughs.
- Complete review of Signature Practices by Term 4 Week 2. (include as part of review and sharing in Term 4.)

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