

**St Joseph's Primary**

**School Renewal Goals**

**2017**

## Priority 1: Mission and Religious Education

Goals	2017 Strategies	Leadership	Review
Implement and refine school RE Program post-validation.	<ul style="list-style-type: none"> <li>➤ Respond to recommendations from validation process:                             <ul style="list-style-type: none"> <li>○ review classroom teaching of meditative prayer</li> <li>○ refine year level planning with a focus on addressing whole achievement standard</li> </ul> </li> </ul>	All staff BCE RE Education officer	<ul style="list-style-type: none"> <li>• PD provided to all teachers supporting forms of prayer within the curriculum</li> <li>• Teacher planning supported by BCE and APRE/PLL</li> </ul>
To continue to offer faith formation opportunities to teachers to the profession and/or BCE	<ul style="list-style-type: none"> <li>➤ DOLSH charism and spirituality day – facilitated by Sr Geradine Doherty. Presented to all staff.</li> <li>➤ Exploring BCE programs eg Guiding Lights, Spirit Fire etc</li> </ul>	Bryan	<ul style="list-style-type: none"> <li>• Spirituality PD for all staff at Bardon very well received – particularly by School officers</li> <li>• to be carried over to 2018 – DOLSH spirituality day provided many avenues to explore</li> </ul>
Increase visual symbolism	<ul style="list-style-type: none"> <li>➤ Commission artwork for centenary in 2017. Research larger format Catholic symbols for external signage – Clewley St face of C Block and also rear of A Block near Martindale St entrance.</li> </ul>	Margaret, Maryanne and Bryan	<ul style="list-style-type: none"> <li>• relief of St Joseph completed by Rhyl Hinwood – blessed during Centenary celebrations</li> <li>• preparations for installation of large cross on C Block</li> </ul>
Prepare for school centenary in 2017	<ul style="list-style-type: none"> <li>➤ Gather information and photos</li> <li>➤ Consult BCE marketing</li> <li>➤ Plan significant events</li> </ul>	Margaret Hanrahan	<ul style="list-style-type: none"> <li>• Centenary year and celebrations were huge success – high level of community and past pupil engagement.</li> </ul>

## Priority 2: Learning and Teaching

Goals	2017 Strategies	Leadership	Review
Continue to promote use of SRS data, BI Tool, NAPLAN, PM Benchmarks and ACER testing data during teacher planning	➤ Teachers to continue to track and incorporate available data when planning.	All staff	<ul style="list-style-type: none"> <li>Use of BCE, ACER, NAPLAN and school data improving – being used to inform planning.</li> </ul>
Engage in Excellence in Learning and Teaching Moving Forward - BCE initiative	<ul style="list-style-type: none"> <li>➤ Focused school response to BCE system-wide literacy goals. School SMART goal developed addressing targets in student Writing Analysis scores. Teachers being supported with PD and planning throughout 2017 as these targets are addressed.</li> <li>➤ High Yield Strategies used through 2017 – Walk Throughs etc</li> </ul>	<p>Leadership team – PLL + BCE support staff</p> <p>All staff + Area Supervisor</p>	<ul style="list-style-type: none"> <li>93% of P-2 students have achieved PM benchmark targets</li> <li>76% of 3-6 students have achieved scores between 20-24 on Writing Analysis tool.</li> <li>Review and Response meetings well received by staff – providing opportunity for focused conversations to move student learning forward.</li> </ul>
To continue to provide increased opportunities for more capable students to be challenged	<ul style="list-style-type: none"> <li>➤ Learning Enrichment role continued, with increased emphasis on planning for open-ended inquiry methods to allow for differentiation in the classroom.</li> <li>➤ Continued emphasis on Differentiation – including staff PD</li> <li>➤ School Policy and Procedure document to be written</li> <li>➤ Expand Code Club and Maker Space</li> <li>➤ Readers/Book Club in Library</li> <li>➤ Coordinate opportunities for external competitions and programs</li> </ul>	<p>Judy, Louise</p> <p>Louise Burgman</p> <p>Shannon</p> <p>Louise</p>	<ul style="list-style-type: none"> <li>Learning enrichment has occurred through P-6 within Maths and English.</li> <li>Differentiated activities have been supplied to teachers to be used within classroom for yrs 1,2, 4</li> <li>Policy document has been written</li> <li>Code Club and Maker Club have continued and grown in attendance</li> <li>Junior and Senior iHeart Reading Club every Tuesday and Thursday in Library</li> <li>Students elective participation in ICAS competition. Other students identified to attend holiday programs and other school competitions.</li> </ul>
To further engage parents with student learning	➤ Celebration of Learning events, reading strategies information for Prep Parents, formalise term overview information sharing.	All staff	<ul style="list-style-type: none"> <li>Open classrooms during Centenary Celebrations. Prep parent orientation night, information session for home reading skills, Maker Club Showcase and parent/grandparent volunteers in classrooms.</li> </ul>

### Priority 3: Professional Practice and Collaborative Relationships

Goals	2017 Strategies	Leadership	Review
To engage in the ELT Moving Forward initiative as directed by BCE.	<ul style="list-style-type: none"> <li>➤ To continue BCE-wide initiatives such as ELT, Visible Learning to enhance pedagogical practice. Plan and work towards school SMART Goal.</li> <li>➤ Collaborative planning further supported – PLL, STIE and Learning Enrichment with class teachers.</li> <li>➤ Collaboration with local BCE schools – esp CTK</li> </ul>	All Staff	<ul style="list-style-type: none"> <li>• Staff professional development in BCE initiatives with targeted support for school officers (literacy and assistive technology).</li> <li>• Collaborative planning supported with all years levels have dedicated access to planning time with key support personnel.</li> <li>• School networking has continued.</li> </ul>
Initial training and engagement with Office 365 package	<ul style="list-style-type: none"> <li>➤ Support staff to attend BCE supported professional development</li> </ul>	Judy Nisbet Kathryn Godfrey Louise Burgman	<ul style="list-style-type: none"> <li>• Initial engagement was planned for, and has occurred, but further staff development is required.</li> </ul>

### Priority 4: Strategic Resourcing

Goals	2017 Strategies	Leadership	Review
Continue planned improvements to school site – in particular grounds and outdoor play spaces.	<ul style="list-style-type: none"> <li>➤ Prep Toilets re-fit and build Storage Locker on the back of the Hall</li> <li>➤ Prep outdoor play space and outdoor teaching areas planning and consultation – part of grounds master plan.</li> </ul>	Leadership team and grounds staff	<ul style="list-style-type: none"> <li>• Project currently with consultants for building approval.</li> <li>• Prep play and outdoor teaching area still in planning stage</li> </ul>
Curriculum resourcing.	<ul style="list-style-type: none"> <li>➤ Literacy resources enhanced in line with BCE initiatives (eg reading targets and Phonics PD etc)</li> </ul>	Judy Nisbet & team	<ul style="list-style-type: none"> <li>• Significant investment in literacy resources</li> </ul>
Technology resourcing.	<ul style="list-style-type: none"> <li>➤ Complete wifi projector installs in A &amp; B block</li> <li>➤ A Block (yr 2 laptops)</li> </ul>	Bryan, Shar, Nik and relevant teachers.	<ul style="list-style-type: none"> <li>• School-wide wireless projection complete.</li> <li>• Early years resourcing completed.</li> <li>• Extra laptops purchased in term 3 for yr 4 from P&amp;F support</li> </ul>

Other items of note:

- Powerhouse program for yr 6
- Sporting program – development officer engagement – Cricket, NRL, AFL
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## **“BIG TICKET” from 2017 review**

Continuation of existing landscaping projects – behind D block – outdoor learning space and prep play area

1:1 student device program being investigated in response to projected expenditure on maintaining current levels of ICLT resourcing.

Alignment of school and individual goals, especially in relation to the use of student learning data – performance management processes.

In 2018, engagement in Learning Walks & Talks will need to continue.

Review school Mission and Vision statements.